

# RC6 Co-Directors



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"There are many students across our region who experience the very best of our education system — the best schools, the best principals, the best teachers. Our role at Regional Center 6 is to expand that availability far and wide so that all students have access to the very best. They deserve that and it's our responsibility."

- George Hancock, RC6 Co-Director

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## CONTACT US

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# REGIONAL CENTER 6

Shaping the future of education in  
Georgia, North Carolina, and South Carolina.

Providing intensive, capacity-building services to  
K-12 education systems to address:

- Collaborative work for CSI and TSI schools
- Solutions specific to rural schools
- School climates and student supports



# ABOUT

## Regional Center 6 at SERVE

The SERVE Center at the University of North Carolina Greensboro operates the Region 6 Center (RC6) to provide intensive, capacity-building services to Georgia, North Carolina, and South Carolina. RC6 is one of 19 Regional Centers funded by the U.S. Department of Education (ED) that comprise the national Comprehensive Center Network.

Backed by \$15.6 million of funding over five years from ED, RC6 seeks to improve educator and student outcomes with a suite of high quality services to State Educational Agencies (SEAs), K-12 districts, and schools.

This mission is carried forth in three broad processes:

- **Annual Plan and Project Design** — Conducting needs assessments in the three states and then developing Annual and Project plans.
- **Annual Plan Service Provision** — Building SEA capacity to address four High-Leverage Opportunities (see right).
- **National Center Support** — Assisting the Comprehensive Center Network in providing targeted and universal services.

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## High-Leverage Opportunities



### Statewide Support to Low-Performing Schools

Emphasize collaborative work across SEA units to deliver evidence-based programs to CSI and TSI



### Support to Rural Schools

Forming Rural Planning Teams and a Community of Practice to help rural students whose needs have frequently been overlooked.



### Equitable Student Access to Effective Teachers and Principals

Develop innovative strategies and knowledge sharing, along with offering a train-the-trainer process, to reduce inequitable access.



### Positive School Climates

Focusing on the best use and measurement of data to improve student motivation, social-emotional development, and behavioral engagement. Also working to empower families to support their student's engagement.